

# IOCE EvalPartners profile survey of Voluntary Organizations for Professional Evaluation (VOPEs)

## I. Basic profile information

<b>1. Name and acronym of organization (VOPE)</b>	<b>Swiss Evaluation Society (SEVAL)</b>
<b>2. Geographic scope of organization</b> ( <i>See typology in right column; highlight appropriate level, delete others</i> )	National: <b>Switzerland</b> Sectors: general
<b>3. Contact Details</b>	SEVAL Patrick Zadory University of Fribourg Evaluation & Qualitymanagement Rectorat Av. de Beauregard 11 (1.217) CH-1700 Fribourg Tel +41 (0)26 300 82 81 Fax +41 (0)26 300 96 55 <a href="mailto:secretariat@seval.ch">secretariat@seval.ch</a>
<b>4. a. Current formal/ registered membership</b> – numbers of individuals, by their affiliation ( <i>if known; please at least give total</i> ) <b>4. b. Informal membership</b> (persons on your mailing list)	Government: NGOs/CSOs: Academics: Private sector (consultants): Other: <b>a. Total official membership:</b> 450 <b>b. Total informal membership:</b> ____
<b>5. Year VOPE was founded</b>	1996
<b>6. Current status</b> (identify which)	<ul style="list-style-type: none"> <li>Charter and bylaws adopted</li> </ul>
<b>7. Information about growth:</b> evolution of the number of members or financial resources in the last 5 years.	~ 10%
<b>8. Purpose and mission of VOPE</b>	The Swiss Evaluation Society's goal is to foster the exchange of information and experience in the field of evaluation between politics, administration, academia, NGOs and the private sector. It is a multidisciplinary organisation which actively engages in improving the quality of evaluations and their diffusion.
<b>9. Current strategy and emphasis</b>	Professionalization. See : the priorities from the committee for 2010-2013: PDF in <a href="#">German</a> or <a href="#">French</a>
<b>10. Organizational capacity:</b> Please describe your governance structure, leadership, services provided, finances, human resources, linkages with other organizations, etc.	President and Steering Committee Workings groups Members: 450 The statutes of the SEVAL are available in <a href="#">German</a> and <a href="#">French</a> Means: ~50'000 CHF every year
<b>11. Means of communication with members</b> , e.g. newsletter, listserv, publication, website	E-Mails, Newsletter and Journal (LeGes)
<b>12. Past events</b> (e.g. during past year)	Congress – Committee Meetings – Working Groups
<b>13. Forthcoming key events/ conferences</b> – dates, location	Le congrès annuel SEVAL 2013 aura lieu le 6 septembre 2013 à Fribourg "Evaluation et (Nouvelle) Gestion Publique - parallèles et synergies"
<b>14. Name and e-address of person submitting this information</b>	Emmanuel Sangra President of the Swiss Evaluation Society (SEVAL) Swiss Federal Audit Office Monbijoustrasse 45 CH - 3003 Bern – Switzerland E-Mail: <a href="mailto:emmanuel.sangra@efk.admin.ch">emmanuel.sangra@efk.admin.ch</a>

	Web: <a href="http://www.seval.ch/en/index.cfm">http://www.seval.ch/en/index.cfm</a>
<b>15. Date of this update</b>	25.4.2013

## II. Experience with Evaluation Capacity Building

<p><b>1. Background:</b> Please provide a brief history of the formation of this organization (VOPE).</p> <p>1.1 Who were/are the key players?</p> <p>1.2 How many members do you have on your governing board/ committee?</p> <p>1.3 What are the main existing strengths that your VOPE is trying to capitalize on?</p> <p>1.4 What are the main challenges that your VOPE is trying to address?</p>	<p>President and steering Committee (9) Workings groups Members: 450</p> <p>Our standards, our publications, our congresses. The definition of the competences of Evaluators.</p> <p>Professionalization</p>
<p><b>2. Organizational motivation:</b> What were/are the driving forces of the VOPE and its historical development?</p>	<p>The SEVAL was founded in 1996. The SEVAL is the result of the National Science Foundation sponsored Research Program 27. The goal of this Research Program was the evaluation and improvement of the effectiveness of public policies</p>
<p><b>3. Evaluation Capacity Building:</b> What has your VOPE done to promote evaluation (M&amp;E) capacity?</p>	<p>Our standards. The definition of the competences of evaluators.</p>
<p><b>4. Context / target entities:</b> More specifically, who are the persons or institutions your organization seeks to influence (to strengthen evaluation capacity)? For example:</p> <p>4.1 Technical capacities to <i>supply</i> quality evaluations, partnering with experts, local universities or others to provide training for members, etc.;</p> <p>4.2 Strengthening VOPE organizational capacity itself;</p> <p>4.3 Enhancing the enabling environment for evaluation, including strengthening the <i>demand</i> for and use of evaluations by policy makers;</p> <p>4.4 Influencing governmental policies related to evaluation, evaluation designs and implementation of M&amp;E systems, etc.</p>	<p>Evaluators Commissioners of evaluations Professors of evaluation Policymakers</p>
<p><b>5. Public accountability:</b> Is your VOPE helping to strengthen oversight and transparency of government programs? If so, in what ways? Can you share any</p>	<p>No</p>

success stories of evaluators or others promoting public accountability?	
<p><b>6. More specifically, what are some of the key themes for which you advocate?</b> For example, are you promoting issues related to cultural sensitivity, equity, social justice, empowerment, transformation, gender, environment, poverty? If so, please describe or attach relevant documents.</p>	No
<p><b>7. Methods:</b> Experiences in strengthening skills of individual members, by (for example):</p> <ul style="list-style-type: none"> <li>• organizing workshops led by local experts;</li> <li>• organizing webinars with international speakers;</li> <li>• designing and delivering e-learning programmes;</li> <li>• administering mentoring programmes; etc.</li> </ul>	<p>Organizing conferences and “Methodworkshops” Ateliers méthodologiques. Une série d'évaluations comportant des aspects méthodologiques innovants ou dignes d'intérêts sont présentées et discutées dans le cadre de ces ateliers. Ces ateliers méthodologiques permettent aux spécialistes de l'évaluation de partager leurs méthodes, mais aussi d'échanger avec les participants. Les mandants peuvent s'inspirer des différentes approches méthodologiques présentées afin de s'en servir dans leurs futurs appels d'offre. Ils peuvent également entrer en contact avec des mandataires jusqu'alors peu ou pas connus. Les participants verront leurs connaissances méthodologiques consolidées et approfondies. Ce sont les méthodes et non le contenu ou les résultats des évaluations qui sont mis au premier plan. L'atelier méthodologique se déroule sous la forme d'un échange d'informations informel. Les évaluateurs présentent leur approche en utilisant des slides comme support. Aux 20 minutes de présentation succéderont 25 minutes de discussion. Chaque présentation aura lieu deux fois durant l'après-midi. Les participants peuvent circuler librement d'un atelier à l'autre aussi bien pendant les présentations que pendant les discussions.</p>
<p><b>8. Standards:</b> Has your VOPE developed professional standards/ ethical codes/ competencies (or adheres to those developed by others)? If so, please provide documentation.</p>	Yes see <a href="http://www.seval.ch/en/standards/index.cfm">http://www.seval.ch/en/standards/index.cfm</a>
<p><b>9. Job opportunities:</b> Do you share employment/ consultancy opportunities with evaluators on your database?</p>	Sometimes

	Evolution de l'évaluation en Suisse et roadmap envisageable pour le futur...					
	1	2	3	4	5	6
	Activité rémunérée	Activité enseignée	Acteurs organisés	Fonction institutionnalisée	Profession définie	Profession reconnue
<b>10. Progress and results:</b> What progress has been achieved so far in any of the above or other domains? What are expected and unexpected results achieved?	Mandats publics (dès 1970)	IDHEAP Certificat (dès 1982)	SEVAL (dès 1996)  Ouverture progressive de la SEVAL à différents domaines : - santé publique - coopération au développement - éducation	Clauses législatives d'évaluation (dès 1984)	Standards SEVAL Définition des « règles de l'art » (2001)	7. Reconnaissance fédérale ou cantonale du titre d'évaluateur (2050...)
Activité faisant l'objet de recherches scientifiques PNR 27 (1990-96)		Unités d'évaluation Contrôle parlementaire de l'administration (loi fédérale 1990) Commission externe d'évaluation des politiques publiques (loi cantonale genevoise 1995)		3. Médiation Mécanisme de régulation interne lors de conflits entre mandataires et mandants (20??)		
Uni Berne Diplôme d'étude sup. (dès 2002)		Constitution fédérale Art. 170 (2000)		4. Définition des compétences nécessaires savoir, savoir faire, savoir être (2012)		
Uni Berne Master of Advanced Studies in Evaluation (dès 2008)		2. Financement et mise en œuvre des évaluations harmonisés et formalisés au sein des administrations (20??)		5. Reconnaissance des formations données (20??) 6. Certification des compétences (20??)		
<b>11. Lessons learned:</b> Recommendations/ tips to others for good practices on how to organize and sustain VOPEs like yours.	Vision, energy and pleasure to work together...					
<b>12. Next steps:</b> What does your organization plan to do next?	See question 10					
<b>13. Willing to share with other VOPEs?</b> For example, would you be interested in forming peer-to-peer partnerships with one or more other VOPEs to share lessons learned, advise each other? If so, describe what you would be willing to share / advice you would seek.	Eventually. We are quite busy... But don't hesitate to make propositions.					
<b>14. Suggestions:</b> What ideas do you have for what should be included in activities of the EvalPartners Initiative?	-					
<b>15. Want to be actively involved?</b> Does your VOPE want to be actively involved in EvalPartners? If so, in what ways?	No					
16. Would you be willing to write up a case study providing more detailed analysis of your VOPE's experiences?	No					