

IOCE EvalPartners profile survey of Voluntary Organizations of Professional Evaluators (VOPEs)

I. Basic profile information

1. Name and acronym of organization (VOPE)	Northern Uganda Monitoring and Evaluation Network (NUMNET)
2. Geographic scope of organization	Sub-national: Northern Uganda
3. Contact Details	Name of main contact person: Dickson Wanglobo E-address: dicklo2002@yahoo.com Postal address: Telephone:+256 – 774 377527 VOPE website URL: www.
4. Current membership – numbers of individuals, by their affiliation (if known; please at least give total)	Government: 12 NGOs/CSOs: 10 Academics: 2 Private sector (consultants): 2 Other: Total membership: 26
5. Year VOPE was founded	2009
6. Current status (identify which)	<ul style="list-style-type: none"> • Informal network • Charter and bylaws adopted – none • Legally recognized by government – District Local Governments
7. Information about growth: evolution of the number of members or financial resources in the last 5 years.	Since NUMNET was initiated by a team of M&E professionals working in the then conflict and post conflict northern Uganda, the membership has since gone down by over 50% as well as the level of activities. This reduction can attributed to the fact that many of the founder members have since got jobs out of the Country (majority where working with international agencies)
8. Purpose and mission of VOPE	Improve evaluation practices and methods, increase data use, promote the culture of documentation, and support the contribution of monitoring & evaluation in the on-going recovery programme of the region
9. Current strategy and emphasis	Organized monthly, NUMNET conducts self-sponsored serialized mini – workshops where predetermined evaluation concepts are discussed.
10. Organizational capacity: Please describe your governance structure, leadership, services provided, finances, human resources, linkages with other organizations, etc.	Currently, NUMNET has a patron, coordinator and Secretary The patron plays an advisory role; while the coordinator is responsible for the day to day running of the network and Secretary documents all the responses
11. Means of communication with members, e.g. newsletter, listserv, publication, website	Emails and phone
12. Past events (e.g. during past year)	Worked alongside Amuru district local government staff from education and sport department to put together a measurable strategic performance monitoring plan including key tools for inspection and management
13. Forthcoming key events/ conferences – dates, location	None
14. Name and e-address of person submitting this information	Dickson Wanglobo – dicklo2002@yahoo.com dwanglobo@gmail.com
15. Date of this update	April 7 th , 2012

II. Experience with Evaluation Capacity Building

<p>1. Background: Please provide a brief history of the formation of this organization (VOPE).</p> <p>1.1 Who were/are the key players?</p> <p>1.2 How many members do you have on your governing board/ committee?</p> <p>1.3 What are the main existing strengths that your VOPE is trying to capitalize on?</p> <p>1.4 What are the main challenges that your VOPE is trying to address?</p>	<p>The idea of NUMNET was conceived and initiated by some members of Uganda Evaluation Association (UEA) who were by then working in Northern Uganda and very supported by other M&E professionals in the region with the intention of creating a forum for evaluators working in the region to meet and share. Currently, there are 3 members on the governing committee which has remained the same since NUMNET inception. Despite the fact that they are few active members on the ground, the technical abilities and network of the current full time members is greatly appreciated by the local governments in the region. The members on the ground being fully employed and in some cases cannot promptly respond to request from districts or those CBOs in need. A part from donation from the members' no finances has been solicited by the network</p>
<p>2. Organizational motivation: What were/are the driving forces of the VOPE and its historical development?</p>	<ol style="list-style-type: none"> 1. Assemble a strong team of evaluators with vast exposure and expertise 2. Initiate evaluators' networks critical for popularizing M&E as an important result management tool 3. Improve evaluation practices and methods, increase data use, promote the culture of documentation, and support the contribution of monitoring & evaluation in the on-going recovery programme of the region 4. Act as a platform in which existing job opportunities and consultancies are by members
<p>3. Evaluation Capacity Building: What has your VOPE done to promote evaluation (M&E) capacity?</p>	<p>Mentorship and coaching for members with a strategic focus on district local government planners and other staffs in the designs of measurable plans. Stimulate thinking through experience sharing e.g. members showcasing their innovations in M&E (dashboards, M&E plans)</p>
<p>4. Context / target entities: More specifically, who are the persons or institutions your organization seeks to influence (to strengthen evaluation capacity)? For example:</p> <p>4.1 Technical capacities to <i>supply</i> quality evaluations, partnering with experts, local universities or others to provide training for members, etc.;</p> <p>4.2 Strengthening VOPE organizational capacity itself;</p> <p>4.3 Enhancing the enabling environment for evaluation, including strengthening the <i>demand</i> for and use of evaluations by policy makers;</p> <p>4.4 Influencing governmental policies related to evaluation, evaluation designs and implementation of M&E systems, etc.</p>	<p>Individuals with the call to join the profession, local governments, and the academia</p>
<p>5. Public accountability: Is your VOPE helping to strengthen oversight and transparency of government programs? If so, in what ways? Can you share any</p>	

success stories of evaluators or others promoting public accountability?	
6. More specifically, what are some of the key themes for which you advocate? For example, are you promoting issues related to cultural sensitivity, equity, social justice, empowerment, transformation, gender, environment, poverty? If so, please describe or attach relevant documents.	Measurable district development plans Practical evaluation techniques
7. Methods: Experiences in strengthening skills of individual members, by (for example): <ul style="list-style-type: none"> • organizing workshops led by local experts; • organizing webinars with international speakers; • designing and delivering e-learning programmes; • administering mentoring programmes; etc. 	We have provided mentorship/coaching to individuals (members & none members) as well as local government departments (education, community services & health)
8. Standards: Has your VOPE developed professional standards/ ethical codes/ competencies (or adheres to those developed by others)? If so, please provide documentation.	No
9. Job opportunities: Do you share employment/ consultancy opportunities with evaluators on your database?	Yes
10. Progress and results: What progress has been achieved so far in any of the above or other domains? What are expected and unexpected results achieved?	
11. Lessons learned: Recommendations/ tips to others for good practices on how to organize and sustain VOPEs like yours.	
12. Next steps: What does your organization plan to do next?	
13. Willing to share with other VOPEs? For example, would you be interested in forming peer-to-peer partnerships with one or more other VOPEs to share lessons learned, advise each other? If so, describe what you would be willing to share / advice you would seek.	
14. Suggestions: What ideas do you have for what should be included in activities of the EvalPartners Initiative?	
15. Want to be actively involved? Does your VOPE want to be actively involved in	

EvalPartners? If so, in what ways?	
------------------------------------	--