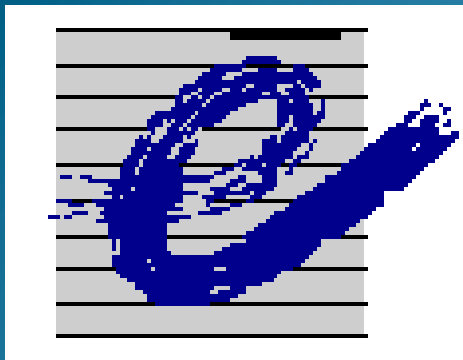


# Canadian Evaluation Society



How To Strengthen VOPE's  
Capacities to Enhance Evaluators' Skills

# Context

- Long-standing involvement with professional development
- Member of the Consortium of Universities for Evaluation Education
- Developed the first Professional Designation Program

# The CUEE

- Collaborative partnership among universities, government and the Canadian Evaluation Society
  - Carleton University
  - École nationale d'administration publique (ENAP)
  - Université Laval
  - University of Alberta
  - University of Ottawa
  - University of Saskatchewan
  - University of the Fraser Valley
  - University of Victoria

# CUEE

- Purpose is to build capacity in graduate-level education in Canada in order to
  - increase the number of qualified evaluators in Canada build capacity among Canadian academic institutions to develop and offer advanced education/training for professional evaluators
  - enhance students' access to high quality graduate level instruction in evaluation
  - support the development of graduate certificate and degree programs in evaluation by sharing course syllabi, proposals for credentials and other materials
  - operate nationally

# CUEE

- Students of Consortium participants will be able to take courses from one member and have it apply to another member's degree
- Currently criteria for course review process is being developed
- The course review process will incorporate the evaluator competencies that serve as the foundation for CES' Professional Designation Program

# What is the Professional Designation Program

- The CES Credentialed Evaluator (CE) designation is designed to:
  - define
  - recognize
  - promote the practice of ethical, high quality and competent evaluation in Canada through a program for professional designations.

# The Qualifications

- Evidence of graduate level degree or certificate (prior learning assessment is also available)
- Two (2) years (full-time equivalent) evaluation related work experience within the last ten (10) years.
- Education and/or experience related to 70% of the competencies in EACH of the five domains of Competencies for Canadian Evaluation Practice.
  - Reflective
  - Technical
  - Situational
  - Management
  - Interpersonal

# Maintaining the CE Designation

- 40 hours of professional development over a three-year period
  - Posted through an online process
- \$50./year annual fee in addition to the CES membership fee



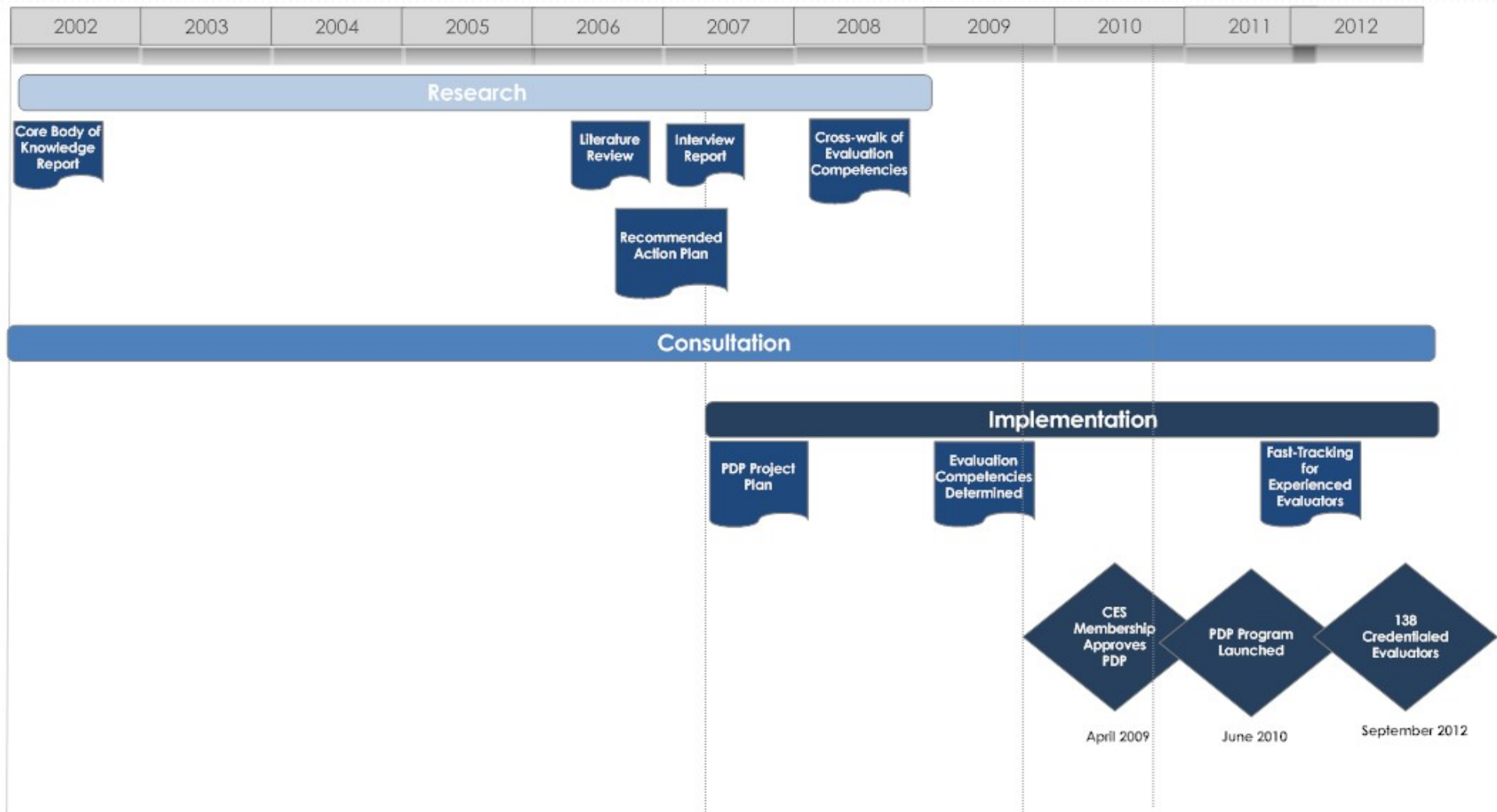
# Accomplishments Related to Strengthening VOPE Capacity to Enhance Evaluator Skills

- A consortium that is moving towards being a self-sustaining entity
- A professional designation program with close to 200 Credentialed Evaluators
- Moving towards integrating the CUEE courses and CES professional development offerings with PDP competencies

# Challenges

- Reaching consensus
  - Getting agreement for a professional designation
  - Getting agreement on the competencies
  - Having eight different universities agree on criteria for course review

# Reaching Consensus



# Factors Contributing to Success

- Willingness to consult
- Patience – not expecting it to be easy
- Able to see the potential and at the same time take on the challenges
- The willingness of volunteers

# What We Have Learned

- There is strong support towards greater professionalization of evaluation
- There are many ways to accomplish a goal – in fact it needs to happen through a number of inter-related initiatives:
  - Academic education
  - Professional development
  - Credentialing
- Nothing comes easy
- The planning process is extremely important and needs to be inclusive