



## Peer-to-Peer (P2P) Support Program

### Final Narrative Report

#### Project ID

P2P Project number	#
Project Title:	Filling the inter-generational gap in knowledge and skills in evaluation – twinning junior and senior experts
Project Managed by:	André Richard OUEDRAOGO
Date of this report	31 03 2015
Focus of the Project: (check all that apply)	<input checked="" type="checkbox"/> Advocacy for enabling environment for evaluation
	<input type="checkbox"/> Academic courses in evaluation
	<input checked="" type="checkbox"/> Strengthening VOPE institutional capacity
	<input checked="" type="checkbox"/> Individual members' evaluation capacities
	<input checked="" type="checkbox"/> Capacity to promote equity-focused and gender-sensitive evaluation

VOPEs involved:	Name and acronym of VOPE	Country/Region
#1	Réseau Burkinabé de Suivi et Evaluation, Burkina Faso (ReBuSE)	Burkina Faso
#2	Réseau Nigérien de Suivi et Evaluation, Niger (ReNSE)	Niger
#3		
#4		
[insert others if more than 4]		

Project start date	20 11 2014
Project end date	31 05 2015

#### Contact person(s) for this project

VOPE	Contact Person Names	Email addresses
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1. What was the purpose of the project? What did the project plan to achieve and how? (Brief description of the project, max 100 words).

The purpose of the project was to offer young experts of the Réseau Burkinabé de Suivi et Evaluation (ReBuSE) and the Réseau Nigérien de Suivi et Evaluation (ReNSE) the opportunity to :

- access learning/sharing spaces where they can meet senior expertise-holders and benefit from their established competence while sharing their existing knowledge and skills set (KNOWLEDGE DEVELOPMENT);

- participate and contribute actively with their fresh mindsets and perspectives to VOPEs’s missions and activities, increase their visibility vis-à-vis prominent actors in evaluation, and thus their chances to be recognized as future actors of change (HANDS-ON EXPERTISE AND VISIBILITY).

**2. Did the project achieve what it planned to achieve? Yes, fully / partially / unfortunately, no.**

Yes the project achieved partially the goals. We will continue with these two groups for consolidation in a mid-term period until the end of this year. As our two VOPE didn’t have full time staff and mentors made the best to achieve their goal with each mentee. It was not an easy Project but we got a big experience by developing and build capacities of senior evaluators.

**2.a. Please comment on degree of achievement:<sup>1</sup>**

The both VOPEs organised meetings for capacities building of mentees in Burkina Faso and Niger. In Burkina Faso 15 mentees are working with 4 mentors. In Niger 16 mentees are working with 5 mentors.

**3. Was the project implemented as planned? If there were changes in the planned activities, why they were necessary?**

The project was implemented as planned. But the project started with some delay in Niger due to: (i) the fact that all the documents are in English; so, some have to be translated in French; (ii) All key ReNSE’s members involved in the project were busy by other professional commitments in the same period

**4. What are the main lessons learned from the experience of this project that you would like to share with other VOPEs?**

The mentoring is a great opportunity for the young evaluators to learn from senior mentors. Mentoring has many benefits including professional development, opportunity to access to labour market through mentors’ support and guidance. It is also an opportunity for young evaluators from parastatals and government administration to strengthen their capacities. It is a good way to attract and engage young evaluators as VOPE’s new members and give them the opportunity to contribute to dialogue and make their voice heard.

**5. Are there plans to continue or expand collaboration started under the project? If so, please describe.**

We are designing a web site to allow mentors and mentees to continue to share experience between Burkina Faso and Niger. The mentees will continue to share their difficulties and the solutions will be given by the mentors after the project.

**6. Please reflect on what aspects of the capacity of the participating VOPEs have changed as a result of project implementation,**

<b>VOPE 1</b>		<b>Réseau Burkinabè de Suivi et Evaluation (ReBuSE)/BURKINAFASO</b>	
<b>Aspect of capacity</b>	<b>Check as appropriate</b>	<b>Please provide evidence of the change</b>	
Extent of shared vision and motivation within the VOPE Board	<input type="checkbox"/>	The board is now committed to take into account young professionals voices and to help them succeed in evaluation.	
Extent of translation of the VOPE Board vision into VOPE strategic documents and communication materials		RéBuSE has an annual action plan in which we try to deal our annual program in answer of the needs of members. It consist mainly to training and debates in the domain of monitoring and evaluation in different context. ReBuSE has booklet, and try to actualize our website expected to increase our visibility.	
Attractiveness of the VOPE Board vision to regular VOPE members		Since 2013 we use to organize trainings for capacity building in M&E process, tools, RBM. And each meeting is an oppotunity to inform evaluation users about ReBuSE. Thus more and more people is interested by VOPE’s activities.	

<sup>1</sup> Please limit your responses to this and other questions to no more than 500 words each.

Extent of specialized knowledge and skills of VOPE Board members and paid staff in the areas related to VOPE management	<input type="checkbox"/>	Board members have managed projects and programs over the past years. They have learned from other VOPEs in the region about how to effectively manage an evaluation network. As such they have the requisite knowledge and skills to manage the network including resources.
Extent of translation of this knowledge into operational documentation (e.g. policies, annual work plans)		Our members are operational workers in many field of development (education, social health, water and sanitation, energy, transport.... This experience of mentoring will certainly increase our visibility and offer opening way in some new sectors. For example our VOPE capacity is faith in some new domains as resilience, capacity building
Strengths of social connections between VOPE Board members and between Board members and paid staff		
Number and strength of social connections between VOPE Board and regular VOPE members	<input type="checkbox"/>	Before this project, the connection between VOPE Board and regular VOPE members was weak. Members are now more excited about the network in general and are proud of board members as they are now more investing in young professional and allowing them to strengthen their skills. Communication is more effective between members and the board. This is really a good thing and it should be maintained as much as possible.
Number and strength of social connections with stakeholders outside VOPE		Some institutional organization is interested to give help to the VOPE. The lack of human resources is a main problem of mobilization. RéBuSE is member of AFrEA. A founder member of RFE and we tried to chaired institutional members as Lutheran World Relief, foundation Engineer Institute of Environment and Energy (2iE) at the university of Ouagadougou.
Number and strength of social connections with other VOPEs	<input type="checkbox"/>	The RENSE and the REBUSE have not shared a lot in the past on evaluation initiatives. This has been a wonderful opportunity to engage the two VOPE. The president of RENSE traveled for example to Burkina to learn more about the P2P project and got the chance to discuss with members of the REBUSE to see how things can be taken forward.
<b>Gender and equity dimension</b>		
Extent to which equity and gender equality principles are part of shared vision of VOPE leaders	<input type="checkbox"/>	Gender equality is central to the activities of the ReBuSE. The network is trying to attract and target more women and girls in ministries, private sector including NGO and other institutions interested in evaluation. So far, the ReBuSE has been able to get a couple of new members (women). The president and the

		board members have good knowledge of gender responsive evaluation and they have undertaken numerous trainings on this topic.
Extent to which equity and gender equality principles are articulated and integrated into VOPE strategic documents and communication materials	<input type="checkbox"/>	Gender issues are more and more integrated in our annual work plan. Reporting is done in such a way that it highlights the strengths and weaknesses in promoting gender sensitive communication and information sharing including transparency.
Extent of knowledge of VOPE Board members and paid staff in the field of equity and gender	<input type="checkbox"/>	As mentioned above, board members are all experienced trainers on issues of gender and equity. They conducted numerous trainings in the country and in the region. The ultimate goal of these trainings is to ensure that high quality, gender equality and human rights responsive evaluations are carried out by indigenous African evaluators, and meet stakeholders' demands and expectations
Extent to which this knowledge in the field of equity and gender is translated into VOPE operational documentation		RéBuSE members are making the best to reflect equity, gender, and human rights. By RéBuSE's staff, we are trying to integrate these aspects in our operational documentation and activities. Most of our members develop gender capacity to address these questions.

VOPE 2		Réseau Nigérien de Suivi et Evaluation (ReNSE)/NIGER
Aspect of capacity	Check as appropriate	Please provide evidence of the change
Extent of shared vision and motivation within the VOPE Board		ReNSE Board members have a good and common understanding of the project. This reinforces their commitment to the culture of evaluation.
Extent of translation of the VOPE Board vision into VOPE strategic documents and communication materials		ReNSE's annual action plan contains activities for training and coaching. ReNSE's website has been resized for greater visibility and pro activity
Attractiveness of the VOPE Board vision to regular VOPE members		The project's objectives meet with the approval of ReNSE's members. New enthusiasm is noticeable.
Extent of specialized knowledge and skills of VOPE Board members and paid staff in the areas related to VOPE management		ReNSE's members have technical skills and proven expertise of similar organization like VOPE. Many of them work in fields related to the evaluation. <i>However, ReNSE has no paid staff.</i>
Extent of translation of this knowledge into operational documentation (e.g. policies, annual work plans)		ReNSE's members contributed substantially to the development, implementation monitoring and evaluation of all programmatic documents (priority action plan of PDES-Plan for economic and social development, annual work plan, program budget and CDMT-Medium Term Expenditure Framework)

Strengths of social connections between VOPE Board members and between Board members and paid staff		They are members of other associations active development or community citizen control and Managing for Development Results (MfDR). <i>However, ReNSE has no paid staff.</i>
Number and strength of social connections between VOPE Board and regular VOPE members		Exchanges and sharing of best practices that had already underway between the different members are reinforced.
Number and strength of social connections with stakeholders outside VOPE		The partnerships and capacity-building with development actors (including the United Nations System) will be strengthened to promote the culture of evaluation.
Number and strength of social connections with other VOPEs		ReNSE, established in 1999, is an AfrEA founding member. It had to share its gains directly or indirectly in the development of basic documents and tools for M & E with several VOPEs. This project reinforces the ReNSE's belief and brings more willingness to share with other VOPEs.
<b>Gender and equity dimension</b>		
Extent to which equity and gender equality principles are part of shared vision of VOPE leaders		ReNSE was headed by a woman from 2005 to 2009, after three men. ReNSE's Board has always been composed of women and men.
Extent to which equity and gender equality principles are articulated and integrated into VOPE strategic documents and communication materials		Rereading is held to make gender sensitive ReNSE's strategic documents. During training and sharing, gender is gradually integrated into the cycle process management and monitoring and evaluation.
Extent of knowledge of VOPE Board members and paid staff in the field of equity and gender		There are experts in our network who have skills for analysis and programming sensitive to equity and gender
Extent to which this knowledge in the field of equity and gender is translated into VOPE operational documentation		Gender Specialists read the program documents to reflect equity and gender, and human rights. These aspects will be increasingly integrated into ReNSE's operational documentation, in terms of its partnerships with the UN System (United Nations System).

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