



Peer-to-Peer (P2P) Support Program

Final Narrative Report

Project ID

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| P2P Project number | P2P2#08 | |
| Project Title: | Turning Cambodian Evaluation Society into a Formal VOPE | |
| Project Managed by: | Cambodian Evaluation Society and Malaysian Evaluation Society | |
| Date of this report | May 4 th 2014 | |
| Focus of the Project: (check all that apply) | <input checked="" type="checkbox"/> | Advocacy for enabling environment for evaluation |
| | <input type="checkbox"/> | Academic courses in evaluation |
| | <input checked="" type="checkbox"/> | Strengthening VOPE institutional capacity |
| | <input checked="" type="checkbox"/> | Individual members' evaluation capacities |
| | <input type="checkbox"/> | Capacity to promote equity-focused and gender-sensitive evaluation |

| VOPEs involved: | Name and acronym of VOPE | Country/Region |
|--------------------------------|--------------------------------------|----------------|
| #1 | Cambodian Evaluation Society (CamES) | Cambodia |
| #2 | Malaysian Evaluation Society (MES) | Malaysia |
| #3 | | |
| #4 | | |
| [insert others if more than 4] | | |

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|--------------------|----------------|
| Project start date | September 2014 |
| Project end date | February 2015 |

Contact person(s) for this project

| VOPE | Contact Person Names | Email addresses |
|-------|----------------------|----------------------|
| CamES | Neak Samsen | neaksamsen@gmail.com |
| MES | Lim Kheng Joo | khengjoo@gmail.com |
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1. What was the purpose of the project? What did the project plan to achieve and how? (Brief description of the project, max 100 words).

The purpose of the project is to turn CamES into a formal VOPE through the registration and compliance with law and regulations in Cambodia.

2. Did the project achieve what it planned to achieve? **Yes, fully** / ~~partially~~ / ~~unfortunately, no.~~

Yes, fully. CamES made application to relevant authorities and the application was accepted by Ministry of Interior, a government ministry in charge of managing associations and non-governmental organizations. CamES has now become an official association of professional evaluators in Cambodia.

2.a. Please comment on degree of achievement:¹

3. Was the project implemented as planned? If there were changes in the planned activities, why they were necessary?

Yes, the project was implemented according to the plan. There is no delay in the implementation.

4. What are the main lessons learned from the experience of this project that you would like to share with other VOPEs?

5. Are there plans to continue or expand collaboration started under the project? If so, please describe.

6. Please reflect on what aspects of the capacity of the participating VOPEs have changed as a result of project implementation,

| VOPE 1 | Cambodian Evaluation Society | |
|---|-------------------------------------|---|
| Aspect of capacity | Check as appropriate | Please provide evidence of the change |
| Extent of shared vision and motivation within the VOPE Board | X | The board was very supportive to the process and board members put forward their names and CVs, which are the requirements for the registration |
| Extent of translation of the VOPE Board vision into VOPE strategic documents and communication materials | X | Strategic plan for CamES 2015-2017 was developed and consulted with board and a number of key donors |
| Attractiveness of the VOPE Board vision to regular VOPE members | | |
| Extent of specialized knowledge and skills of VOPE Board members and paid staff in the areas related to VOPE management | | |
| Extent of translation of this knowledge into operational documentation (e.g. policies, annual work plans) | X | Plan is under way to develop workplan under the 2015-2017 strategic plan |
| Strengths of social connections between VOPE Board members and between Board members and paid staff | | |
| Number and strength of social connections between VOPE Board and regular VOPE members | X | It provides opportunities for the board to meet with regular VOPE members and reach out to new members |
| Number and strength of social connections with stakeholders outside VOPE | | |
| Number and strength of social connections with other VOPEs | | |
| Gender and equity dimension | | |
| Extent to which equity and gender equality principles are part of shared vision of VOPE leaders | | |

¹ Please limit your responses to this and other questions to no more than 500 words each.

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| Extent to which equity and gender equality principles are articulated and integrated into VOPE strategic documents and communication materials | | |
| Extent of knowledge of VOPE Board members and paid staff in the field of equity and gender | | |
| Extent to which this knowledge in the field of equity and gender is translated into VOPE operational documentation | | |

Please save with P2P# in file name, then send via email attachment to IOCE@earthlink.net

Once approved by EvalPartners, the report will be posted on the IOCE website.