

International Organization for Cooperation in Evaluation

Project Title: Peer-to-Peer (P2P) Program & Innovation Challenge

Reference to activity in AWP: NECD5: The Peer to Peer Mutual Support Programme among VOPEs is successfully launched

NARRATIVE PROGRESS REPORT

Reporting period: May 1, 2013 – April 30, 2014

I. PURPOSE

The Peer-to-Peer (P2P) program is an integral part of the EvalPartners Initiative. P2P program offers an innovative approach to strengthening individual VOPEs' capabilities by taking advantage of and maximizing capacities and experiences within the global community of VOPEs. The program encourages two or more VOPEs to form partnerships with each other to help each other to strengthen their capacities to achieve any of the four long-term results below:

- VOPEs have strengthened **institutional capacities**;
- VOPEs are able to play strategic roles to strengthen **enabling environments** for evaluation within their countries, contributing to improved national evaluation systems and policies;
- VOPE **members** have strengthened **evaluation capacities**;
- VOPEs have adopted **principles of equity-focused and gender-responsive evaluation** and have strengthened capacity to promote them to individual members and to those who commission evaluation.

The principal purpose of the P2P program is to encourage VOPEs to form mutually beneficial partnerships. The P2P program will offer a small-grant facility that supports bilateral and multilateral projects jointly developed by national or regional VOPEs. The amount of support provided by the P2P program small-grant facility is up to USD 5,000 per project. A project proposal should be developed at least by two national or regional VOPEs and aim to transfer a successful experience of one VOPE to the second VOPE and to have a recipient VOPE put this experience into practice.

Originally the idea was that the EvalPartners Innovation Challenge would be used to stimulate VOPEs to develop innovative approaches to building its own institutional capacities and national evaluation capacities to facilitate the development of new VOPE model. But as the idea of declaring 2015 the International Year of Evaluation was widely supported by the global evaluation community, it was decided to change the focus of the Innovation Challenge and call for innovative approaches to strengthening enabling environment for evaluation.

In October 2013 IOCE received a 10% increase of the budget to launch the EvalPartners Equity and Gender Innovation Challenge to find and test innovative approaches to infuse values of gender and equity into the work of VOPEs and evaluation practice.

Result 1: VOPEs have formed mutually beneficial partnerships;
 Result 2: VOPEs have tested innovative approaches to strengthen enabling environment for evaluation and establishing gender and equity as core principles of evaluation profession.

II. RESOURCES

UNICEF financial contribution to IOCE: **USD 267,179.00**

Type of Expenditure	Actually spent during the reporting period
Programme Costs	
P2P grants	129,775.60
Innovation Challenge grants	90,000.00
Gender Innovation Challenge grants	30,000.00
Total Programme Costs	249,775.60
Total Indirect Programme Related Costs (7%)	17,484.29
Total	267,259.89

III. RESULTS

Result 1:

VOPEs have formed mutually beneficial partnerships

Extent of achievement:

23 partnerships were established to design and implement P2P projects. Partnerships involved 32 national and 6 regional VOPEs.

7 partnerships were established to design and implement Innovation Challenge and Gender Innovation Challenge grants. These partnerships involve 8 regional and 10 national VOPEs plus two NGOs and International Organization of La Francophonie.

P2P program small grant facility was conceived as the principal mechanism to stimulate cooperation between VOPEs and lead to Result 1. This section of the report discusses the results of the P2P program. Results of the two Innovation Challenges are discussed under Result 2 section.

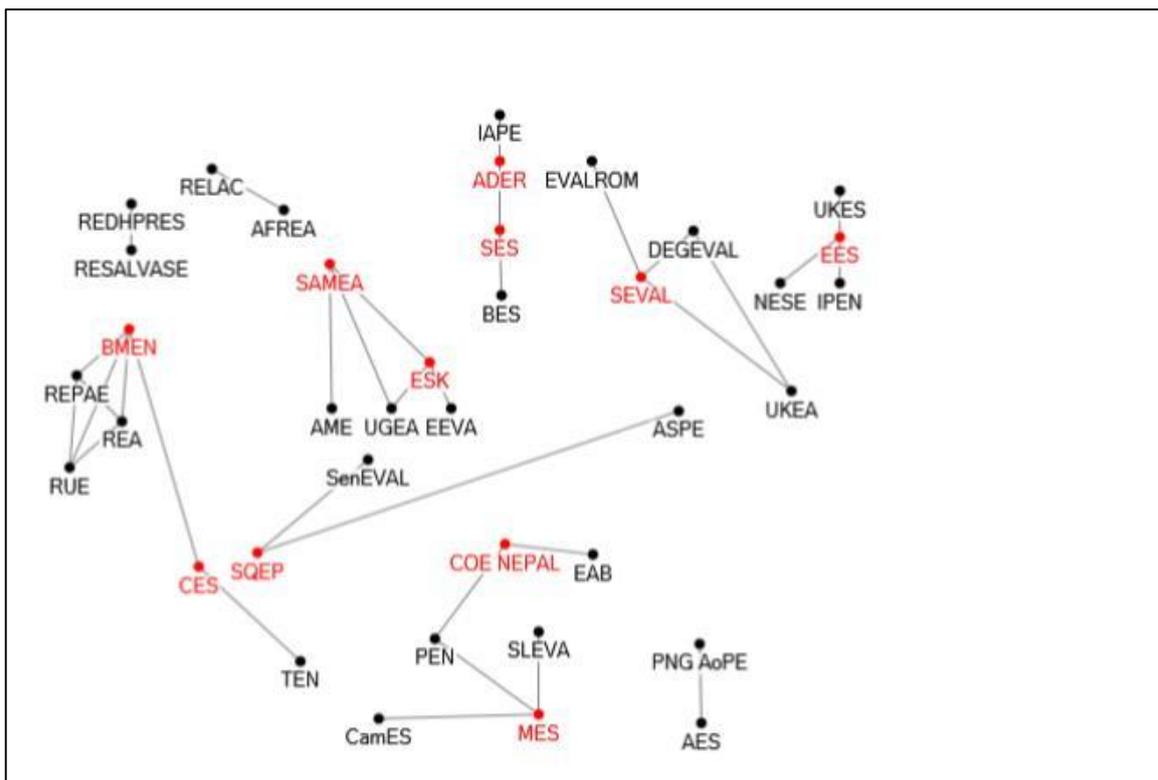
In response to the call for P2P project proposals in March 2013 IOCE received 25 applications developed by 32 national and 6 regional VOPEs. Proposals were reviewed by 52 volunteers. All proposals were rated as good or higher, so EvalPartners Management Group has decided to award grants to all proposed projects.

The grant budget limit of \$ 5,000 turned out to be a barrier to the establishment of multilateral partnerships, especially when long-distance international travel is involved. Four VOPEs - from South Africa, Kenya, Uganda and Morocco - have formed a partnership to develop a strategy for strengthening governmental and other institutional evaluation policies and systems in their countries. They planned to have a joint meeting in South Africa. The total project budget was about \$ 7,500. To fit into the \$ 5,000 participating VOPEs had to divide their joint project into three bilateral ones. For the purposes of further discussion these three projects will be treated as one, which brings the total number of P2P grant projects to 23.

Implementation of all 23 projects started as planned by partner VOPEs. 19 projects (82%) were implemented as planned and completed on time; implementation of 3 projects (13%) was delayed for various reasons but partners plan to complete them; and 1 project (4%) ran out of budget so partners were unable to implement one of the planned activities.

Structure of partnerships

The picture below shows connections between partner VOPEs involved in all P2P projects. VOPEs that are part of more than one partnership project are marked in red.



Malaysian Evaluation Society (MES) is part of three partnership projects, and all these projects involved the transfer of the public sector integrated results-based management model from Malaysia to government sector in partner countries with national partner VOPEs serving as knowledge brokers and MES serving as a source of specialised RBM-related expertise.

9 VOPEs were part of two partnerships each. There is no thematic specialization associated with these VOPEs. For example, the partnership between Canadian Evaluation Society (CES) and Brazilian Monitoring and Evaluation Network (BMEN) focused on transforming BMEN from informal network into officially registered NGO while the partnership between CES and Thailand Evaluation Network focused on the issue of professionalization of evaluation in Thailand. The partnership between Association for the Development of Evaluation in Romania (ADER) and Israeli Association for Program Evaluation (IAPE) focused on the issue of profession self-regulation through the development and use of ethical guidelines while partnership between ADER and Slovenian Evaluation Society (SES) was devoted to the development of the training course for evaluators.

Remaining 28 VOPEs (73%) were part of just one partnership.

Size of partnerships

Majority of partnerships were developed by two VOPEs. But there were two partnership projects that were jointly developed by 4 VOPEs each. One of these partnerships was between VOPEs from South Africa, Morocco, Kenya and Uganda, another – between VOPEs from Brazil, Argentina, Uruguay and Paraguay. One project was jointly developed by 3 VOPEs – DeGEval that covers Germany and Austrian as well as national VOPEs from Switzerland and Ukraine.

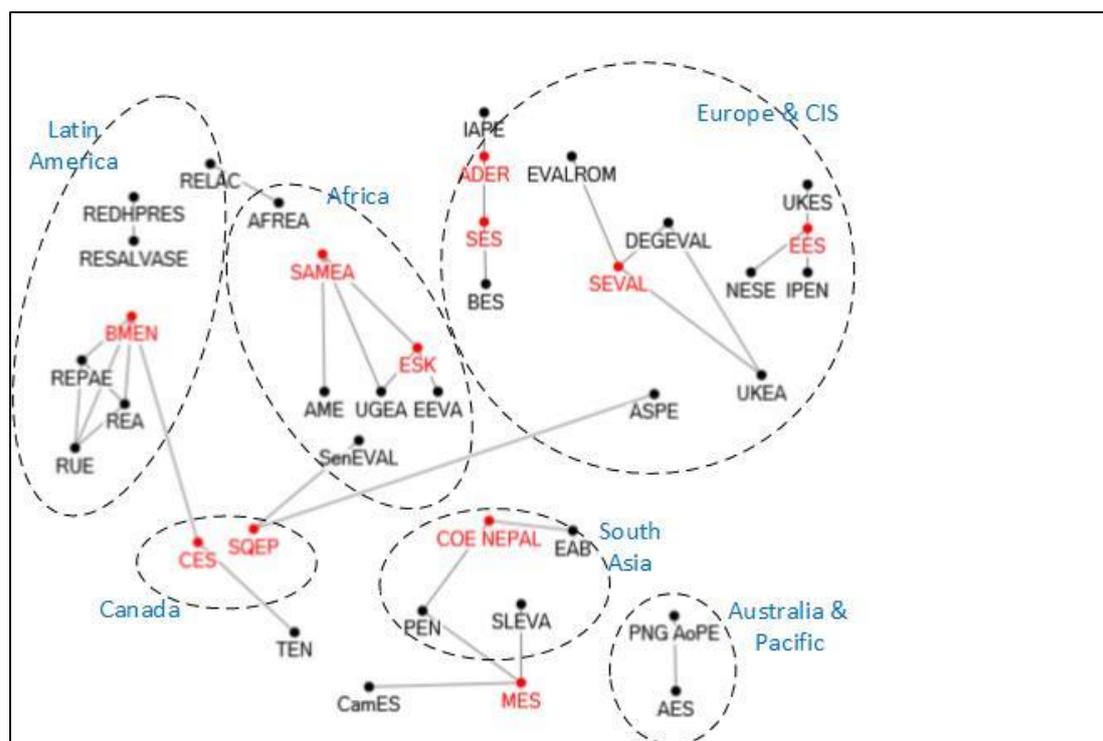
In the course of project implementation several partnerships expanded and were joined by new partner VOPEs:

- The partnership between Slovenian Evaluation Society (SES) and Bosnian Evaluation Society (BES) attracted VOPEs from Croatia and Serbia as well as evaluation specialists from Montenegro and Macedonia interested in establishing national VOPEs and led to the launch of the informal sub-regional Western Balkan Evaluators Network (WEBEN). Association for the Development of Evaluation in Romania (ADER) that was a partner with SES under another project joined WEBEN as an observer.
- The partnership between Honduran Network of Professionals in Evaluation, Monitoring and Systematization (REDHPRESS) and Salvadorian Evaluation Network (RESALVASE) reached to other VOPEs from Central America, including VOPEs from Costa Rica, Guatemala and Nicaragua.

Sub-regional cooperation (Central America, neighboring Brazil, Argentina, Uruguay and Paraguay in Latin America, Western Balkans in Europe) is one of the patterns that emerge from activities under the P2P program. This cooperation is driven by the similarity of issues and challenges faced by VOPEs within sub-regions. For example, ADER and SES noted in their project report: “The issues with the evaluation field in this region are completely different from those in the USA or Western Europe, but very similar to the former communist countries. The main problems we face are systemic problems related to political institutional framework”.

Geographic reach of P2P program

The picture below shows geographical affiliation of VOPEs involved in the P2P projects:



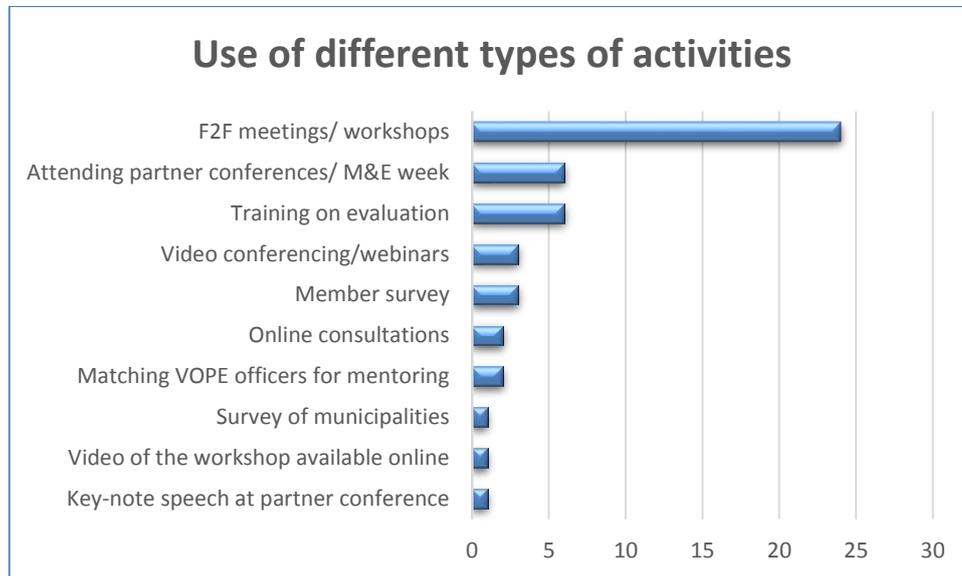
This picture illustrates the fact that majority of partnerships is between VOPEs from the same region. VOPE leaders used the social contacts that they already had to look for partners, and they had more and stronger contacts within the regions as they have more opportunities for professional exchange within their regions rather than outside.

The following table shows the reach of the P2P program to national evaluation associations:

Region	Number of national VOPEs	Number of VOPEs involved in the design of P2P projects	Reach (% of VOPEs involved in the design of P2P projects)
Africa	27	6	22%
Middle East (including Israel and Turkey)	6	1	17%
Southern Asia	9	4	44%
The rest of Asia	11	3	27%
Latin America	20	6	30%
Australia and Pacific	3	2	67%
CIS	7	1	14%
Europe: EU member states	28	6	21%
Europe: non-EU members	4	2	50%
North America	3	2	67%

Types of activities used by VOPEs

The picture below shows the frequency of use of different types of activities within P2P projects.



Given the overall focus of all P2P projects on sharing of experience between partner VOPEs, it is natural that face-to-face meetings and workshops were used most frequently. Use of online technologies – webinars, video conferencing and online consultations – was relatively rare, which probably has to do with the lack of IT skills within VOPEs. But when online technologies are used, they enable VOPEs to expand the reach of their partner projects. For example, Israeli Association for Program Evaluation (IAPE) and Association for the Development of Evaluation in Romania (ADER) did a video recording of the seminar on the development of ADER ethical guidelines and put it online. This “proved to be a very good decision that allows us to continue to use the material further as a tool in promoting the Romanian evaluation in the institutional environment”, says the project report. Senegal Evaluation Association (SenEval) and Quebec Program Evaluation Society (Societe quebecoise d’evaluation de programme (SQEP)) used video-conferencing to “bring” SenEval leaders to make presentation at SQEP’s Annual Colloquium and to have exchange between attending members of both VOPEs gathered in Quebec City, Canada, and Dakar, Senegal.

SenEval and SQEP also attempted to establish a comprehensive mentoring model by matching leaders of similar committees set within VOPEs. The idea was that a mentor from Canada and a mentee from Senegal will regularly communicate electronically, and this will build the capacity of a mentee. The model did not work as expected: volunteer VOPE leaders had a very limited amount of time to invest in additional relationships, especially the distant ones.

Types of project outputs

The P2P projects were very diverse and produced very diverse outputs – from ethical guidelines and VOPE strategic and operational documents to the design of integrated results-

based management system for export agriculture sector in Sri Lanka involving several Ministries. The table below lists the types of outputs produced by P2P projects grouped by category:

Category	Types of outputs
VOPE governance	<ul style="list-style-type: none"> • Strategy • Policies and operational rules
VOPE internal structures	<ul style="list-style-type: none"> • Working groups • Thematic committees • Website
Knowledge documents on VOPE management	<ul style="list-style-type: none"> • Guide on strategic planning for VOPEs • Model communication matrix for national societies
VOPE cooperation	<ul style="list-style-type: none"> • Long-term cooperation agreement • Joint grant proposal to external donor
Self-regulation of profession	<ul style="list-style-type: none"> • VOPE-led educational program for evaluators • Draft Voluntary Evaluator Peer Review (VEPR) scheme • Ethical guidelines • Evaluation standards
Use of evaluation by government agencies	<ul style="list-style-type: none"> • Integrated results-based management system for a sector

Outcomes of P2P projects

P2P program is an integral part of the EvalPartners initiative that aims to enhance the capacities of VOPEs to engage in a strategic and meaningful manner in national evaluation processes, to be able to influence country-led evaluation systems. It was expected that through development and implementation of P2P projects by partners VOPEs would contribute to the following long-term results:

- VOPEs have strengthened institutional capacities;
- VOPEs are able to play strategic roles to strengthen enabling environment for evaluation within their countries, contributing to improved national evaluation systems and policies;
- VOPE members have strengthened evaluation capacities;
- VOPEs have adopted principles of equity-focused and gender-responsive evaluation and have strengthened capacity to promote them to individual members and to those who commission evaluation.

Building VOPE capacity is the key focus of the P2P program and a prerequisite for attainment of the three results. The assumption is that once a VOPE becomes stronger institutionally, it is better able to engage with government agencies to strengthen enabling environment for evaluation as well as to engage with individual evaluator to influence the professional practice and promote certain evaluation standards, principle and value.

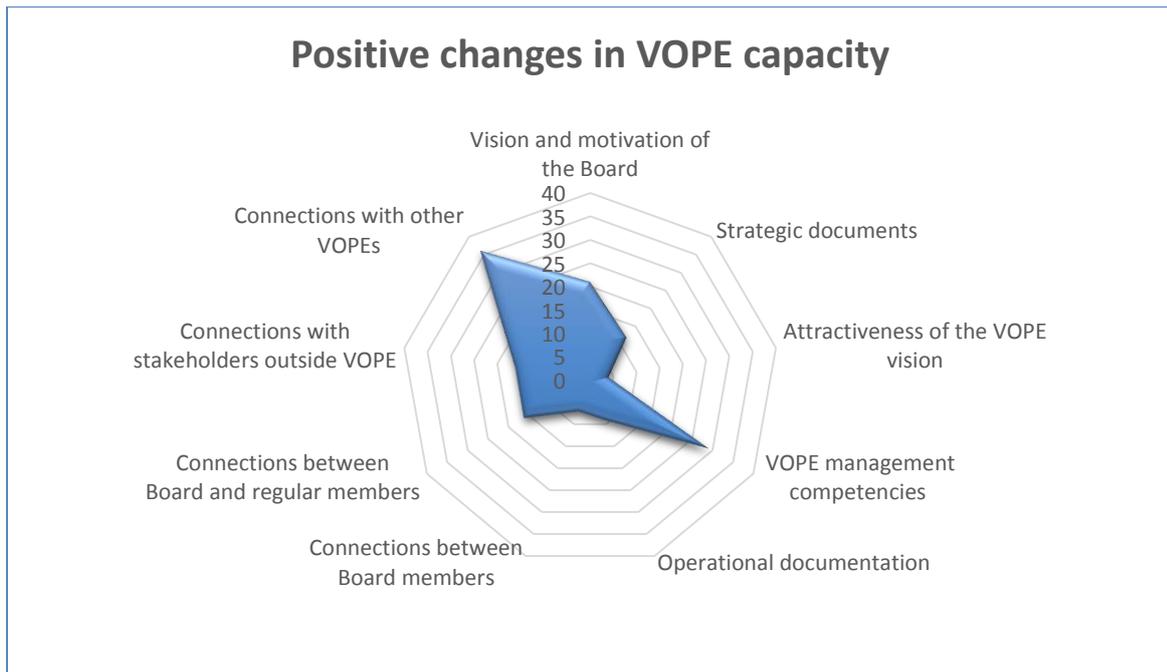
VOPE capacity is a complex phenomenon that includes a number of interconnected aspects, with gender and equity issues crosscutting the majority of these aspects:

Aspects of capacity	Gender and equity dimension
Extent of shared vision and motivation within the VOPE Board	Extent to which equity and gender equality principles are part of shared vision of VOPE leaders
Extent of translation of the VOPE Board vision into VOPE strategic documents and communication materials	Extent to which equity and gender equality principles are articulated and integrated into VOPE strategic documents and communication materials
Attractiveness of the VOPE Board vision to regular VOPE members	
Extent of specialized knowledge and skills of VOPE Board members and paid staff in the areas related to VOPE management	Extent of knowledge of VOPE Board members and paid staff in the field of equity and gender
Extent of translation of this knowledge into operational documentation (e.g. policies, annual work plans)	Extent to which this knowledge in the field of equity and gender is translated into VOPE operational documentation
Strengths of social connections between VOPE Board members and between Board members and paid staff	
Number and strength of social connections between VOPE Board and regular VOPE members	
Number and strength of social connections with stakeholders outside VOPE	
Number and strength of social connections with other VOPEs	

Positive change in **any** of these aspects makes a VOPE stronger and can stimulate the development of other aspects. When VOPEs establish connections between each other, this enables exchange and co-creation of vision and knowledge and contributes to strengthening of individual VOPEs.

Narrative project reports submitted by partner VOPEs were analysed to identify the positive changes in VOPE capacity. VOPEs were not directly asked to comment on changes in the above aspects. The measurement was based on the interpretation of the narrative about project experience and results. For example, if VOPEs reported that there were plans to continue cooperation, it was treated as strengthening of the connection between partner VOPEs and thus as a positive change in the capacity aspect “Number and strength of social connections between VOPE Board and regular VOPE members”. If in the course of the P2P project partners conducted a training event that involved both members and non-members of one of the VOPEs, it was considered as a positive change in two aspects – “Number and strength of social connections between VOPE Board and regular VOPE members” and “Number and strength of social connections with stakeholders outside VOPE”.

The results of this analysis are presented below. The graph shows the numbers of VOPEs that experienced positive changes in specific aspects of capacity.



The graph indicates that P2P program had the most significant impact on connections between VOPEs and the “amount” of specialized knowledge and skills of VOPE management that VOPE leaders have. To a smaller extent P2P program also contributed to the advancement of VOPE vision and translation of this vision into VOPE strategies as well as to strengthening connections between VOPE leaders and regular members and with external stakeholders, especially government agencies. The latter two aspects are critical for VOPE ability to promote enabling environment and strengthen evaluation practice.

Review of the project reports found that the P2P program did not contribute much to promotion of gender and equity values. Only two project reports explicitly discussed this issue, which is by itself an indication of low attention to this aspect of VOPE work. Brazilian M&E Network has developed a Guide for Building a Strategic Agenda that outlines how to plan VOPE strategies focused on results, ensure sustainability and promote greater participation and interaction among members. Evaluation Society for Germany and Austria (DeGEval) that is updating its evaluation standards has decided to explicitly include the issues of gender mainstreaming and diversity into the new version of standards.

Common themes

P2P program offered VOPEs a lot of leeway in terms of deciding on the thematic focus of their projects and choice of partners. Due to this P2P projects provide a representative perspective of the issues that are important for VOPE community at present. Review of P2P project reports has revealed the following areas of convergence of VOPE interests:

- **Sub-regional cooperation**

Four projects were developed and implemented by VOPEs from countries that form a sub-region (Central America, neighboring Brazil, Argentina, Uruguay and Paraguay in Latin America, Western Balkans in Europe). One of the projects led to the establishment of the

Western Balkan Evaluators Network (WEBEN). It already has 200 members from the region and 90 members from other countries (Romania, Bulgaria, Greece, Turkey, USA, UK, etc).

- **Interest in professional self-regulation: standards, guidelines, certification**

A number of projects focused on the development of mechanisms and instruments for self-regulation of the profession of evaluation. United Kingdom Evaluation Society (UKES) and European Evaluation Society (EES) partnered to develop a Voluntary Evaluator Peer Review mechanism. Thailand Evaluation Network (TEN) and Canadian Evaluation Society (CES) have developed a joint five-year plan to establish certification of professional evaluators in Thailand.

Evaluation Society for Germany and Austria (DeGEval), Swiss Evaluation Society (SEval) and Ukrainian Evaluation Association (UEA) conducted a joint seminar on evaluation standards. Consultations conducted by DeGEval and SEval with their members about the use of existing standards found a high degree of awareness but hardly any explicit use – due to a too abstract language. DeGEval and SEval are currently working on revision of their evaluation standards. UEA that was established in 2011 is developing its own standards.

Israeli Association for Program Evaluation (IAPE) that already had Ethical Guidelines for its members helped Association for the Development of Evaluation in Romania (ADER) with the development of its own Ethical Guidelines. Participation in debates about ethical guidelines in Romania led IAPE leaders to start the process of rethinking IAPE ethical guidelines. The development of ethical guidelines attracted a lot of interested people from the academic field, from the Romanian government and from other non-governmental organizations (NGO's) which indicates interest of various stakeholders to setting rules for professional practice.

- **Knowledge brokering: VOPEs as sources of M&E expertise for the public sector**

In several projects VOPEs acted as knowledge brokers by giving government officials in their countries an opportunity to learn from M&E experts from partner VOPEs. The most vivid example of such knowledge brokering is the partnership project between Sri Lanka Evaluation Association (SLEvA) and Malaysian Evaluation Society (MES). SLEvA brought Dr. Arunaselam Rasappan of MES to conduct two workshops on integrated results-based management (IRBM) for officials from several national ministries and the Presidential Secretariat. The first workshop resulted in the setup of the working group to develop an action plan for IRBM implementation in Sri Lanka government. The group did a review of mid-term strategic plans of the ministries. This review revealed that planning process itself needs a lot of improvements before implementation of plans can be monitored and evaluated. Then it was decided to focus on preparation to piloting IRBM concept in plantation and export agriculture sub-sector. The Presidential Secretariat and SLEvA jointly developed the sub-sector plan and identified expected outcomes. At the next workshop with Dr. Rasappan the group reviewed the outcomes of the sub-sector plan and came up with an action plan to use this plan as the basis for the sub-sector budgeting focused on outcomes to complete a pilot exercise in integrated planning, budgeting and monitoring and use the lessons learned from this pilot. In this case SLEvA as the knowledge broker not just brought the expertise for the government from outside Sri Lanka but also supported government executives in the process of practical application of this knowledge.

The ability to act as a knowledge broker can help VOPEs to establish relations with governments and other stakeholders and thus facilitate their work towards better enabling environment for evaluation. For example, within the framework of the partnership project between Australasian Evaluation Society (AES) and Papua New Guinea Association for Programme Evaluation (PNG AoPE) Professor Patricia Rogers from Australia delivered two keynote speeches at the PNG AoPE inaugural conference. The conference attracted many professionals working at government agencies as well as international donors and private foundations. Presence of Professor Rogers, an international authority in the field of evaluation, was one of the factors that increased the interest to and participation in the PNG AoPE first conference.

Common challenges

The common challenge faced by many VOPEs is that they have to rely on volunteers to carry out most activities. These volunteers are busy professional and it is difficult for them to sustain a high level of commitment to VOPE work. The problem is compounded by the fact that many VOPEs cannot afford to hire even the most basic secretarial support.

Additional P2P projects

The IOCE used the small grant facility to support three additional projects. One of the them was an extension of the P2P project that supported the meeting of the Parliamentarians Forum on Development Evaluation in South Asia organized in conjunction with the conference of the Sri Lanka Evaluation Association in July 2013. The Forum conducted a panel discussion on the importance of development evaluation in South Asia during the conference and held a planning meeting at the parliament of Sri Lanka.

One of the ideas that came out of this planning meeting was to develop a model national evaluation policy that Forum members could then adapt to their national contexts. IOCE – upon UNICEF approval – has agreed to support the first step towards the development of this model national evaluation policy – mapping of the status of national evaluation policies worldwide. Parliamentarians Forum developed the TOR and managed the selection of consultant to implement the mapping task. Forum and IOCE have agreed that Forum will oversee the implementation of mapping, and that IOCE will directly pay for consultant services upon successful completion of the job. The report on the results of the mapping exercise is available at the Parliamentarians Forum website:

<http://www.pfde.net/index.php/publications-resources/2014-02-28-19-05-00>.

IOCE also supported the meeting of representatives of all regional VOPE as well as several donor organizations that got together in Sao Paulo, Brazil, in October 2013 to develop the strategy for EvalYear 2015.

In March 2014 IOCE supported a workshop on VOPE Institutional Toolkit for representatives of VOPEs attending AfrEA conference in Yaounde, Cameroon. The Institutional Toolkit workshop was attended by representatives of 21 VOPEs including 19 VOPEs from African countries. The workshop included presentation of the toolkit, sessions during which participants discussed and shared issues related to the tool kit contents, and sessions during which small groups of the participants rotated between learning stations

where they were invited to explore and evaluate the workshop resources. The workshop ended with an invitation for workshop participants to get involved as volunteers with the further development and dissemination of the VOPE Institutional Toolkit. About 16 of the 36 participants signed up to be volunteers for tasks such as finding more resources, editing toolkit content, testing the online version, advocating and sharing the toolkit and training others on the toolkit.

Short descriptions of P2P projects are provided in Annex 1. All P2P project proposals, application reviews and reports are available online at <http://ioce-p2p.wikispaces.com/space/content>

Result 2:

VOPEs have tested innovative approaches to strengthen enabling environment for evaluation and establishing gender and equity as core principles of evaluation profession.

Extent of achievement:

16 VOPEs have developed and started to implement 5 projects testing 7 innovative approaches to building enabling environment for evaluation.

4 VOPEs have developed and started to implement 2 projects testing 2 innovative approaches to establishing gender and equity as core principles of evaluation profession.

In response to the call for innovative approaches to strengthening enabling environment for evaluation IOCE has received 22 applications. EvalPartners Executive Committee has identified seven promising innovative approaches and invited the applicants to develop their ideas into full project proposals. As three of the applications focused on working with members of parliament, applicants were encouraged to collaborate and develop a joint proposal. All full proposals were of high quality, so EvalPartners Management Group decided to support all five proposed projects. Short description of supported projects is provided in Annex 2.

Enabling Environment Innovation Challenge projects supported by IOCE involve 16 VOPEs – 6 regional and 10 national ones. Projects are testing three types of approaches to building enabling environment for evaluation:

1. Creating coalitions of evaluation champions on the demand-side.

For example, Pakistan Evaluation Network (PEN) and Parliamentarians Forum on Development Evaluation in South Asia (PFDESA) is using regional parliamentarian networks to drive collaborative development and adoption of national evaluation policies.

2. Creating push-type peer-pressure on decision-makers.

Community of Evaluators /Nepal, Evaluation Association of Bhutan and Community of Evaluators/Bangladesh is working on an index measuring the status of evaluation use at project/programme as well as national and sub-national levels and allow compare and rank agencies and countries.

3. Creating pull-type peer-pressure on decision-makers.

The project “Evaluations that Make a Difference: Stories From Around the World” is collecting short stories from around the world about evaluations that have made a difference. Selected stories will be written up in a way that will be appealing and accessible to policy-makers and published.

Four of five winning Innovation Challenge projects were developed and are implemented by multilateral VOPE partnerships. So the Innovation Challenge also contributed to Result 1: VOPEs have formed mutually beneficial partnerships.

IOCE/EvalPartners presented the winners of the Innovation Challenge at the III International Conference on National Evaluation Capacities in Sao Paulo, Brazil (September 29, 2013 – October 2, 2013).

The great interest and very positive response of VOPEs to the EvalPartners Innovation Challenge, as well as the high quality of received proposals, prompted the idea to launch the EvalPartners Equity-Focused and Gender Innovation Challenge. UNICEF supported the idea and to make it possible agreed to increase the amount of fund provided to IOCE under the present Cooperative Agreement by 10% and allowed IOCE to reallocate some money within the initial budget. IOCE plans to award two Equity-Focused and Gender Innovation Challenge grants.

EvalPartners Equity-Focused and Gender Innovation Challenge was launched in October 2013. IOCE received 17 ideas, five of which were selected to be turned into full project proposals. Out of those five, two projects were selected to grant support.

One project is working on the development of the frameworks/guidelines for gender-sensitive evaluations of projects targeting highly vulnerable communities of girls (HIV+ or affected girls, girl children of sex workers, stigmatized girls) in South Asia. Another project is working on the development of guidelines for VOPEs on inclusion of gender perspectives in organizational culture and practice.

The first project is jointly developed by two VOPEs: Community of Evaluators South Asia, Feminist Evaluators Network South Asia, as well as Positive Women’s Network India and Institute of Social Studies Trust. The second project is a partnership between European Evaluation Society and Latin American and the Caribbean Network for Monitoring, Evaluation and Systematization. Thus Gender Innovation Challenge also contributed to Result 1: VOPEs have formed mutually beneficial partnerships.

Submitted and certified by:
Natalia Kosheleva, IOCE President
June 9, 2014



Certified by: (UNICEF)
Name:
Date:

Annex 1
Description of P2P projects

Project ID	Participating VOPEs	Project Title and Description	Grant Amount
P2P#01	Slovenian Evaluation Society (SES) Bosnian Evaluation Society (BES)	<p>Evaluation Cooperation between Slovenia and Bosnia</p> <p>The project aims to promote the sharing of experiences between SES and BES in the areas of institutional capacity and building enabling environment. SES will introduce BES to SES operational model that combines a string core with extensive multilevel network and allows SES to minimize its operational costs. SES will also share its experience with working with NGOs and public. BES will share its experience with organizing regional evaluation training events. The project also aims to launch the joint regional evaluation initiative.</p> <p>The project activities include two meeting between SES and BES – in Sarajevo in September 2013 and Ljubljana in February 2014, as well as setting up of the online Forum for evaluators from the region and production and dissemination of newsletters.</p>	\$ 5,000
P2P#02	Australasian Evaluation Society (AES) Papaua New Guinea Association for Programme Evaluation (PNG AoPE)	<p>Supporting the inaugural national M&E Conference in Papua New Guinea</p> <p>AES will help PNG AoPE to build its capacity to plan, manage and deliver national evaluation conferences that help to boost both capacity of individual evaluators and to promote enabling environment for evaluation on the national level.</p> <p>As part of the project, AES representative will attend PNG AoPE inaugural conference in October 2013.</p>	\$ 5,000
P2P#03	Israeli Association for Program Evaluation (IAPE) Association for the Development of Evaluation in Romania (ADER)	<p>Development of Guidelines for Ethical Practice in Evaluation in Romania</p> <p>IAPE will share its experience with the development of the ethical guidelines for evaluators and will support ADER to develop and launch its own national ethical guidelines governing the conduct of evaluation. ADER plans to launch these guidelines in February 2014.</p>	\$5,050

P2P#04	<p>Association for the Development of Evaluation in Romania (ADER)</p> <p>Slovenian Evaluation Society (SES)</p>	<p>Building network–Building evaluation: Exchange on the high expert level between Slovenia and Romania</p> <p>ADER and SES seek to share and mutually reinforce each other’s capacity to contribute to professionalization of evaluation in their countries by creating a formal training program for evaluators. Two VOPEs will organize an expert workshop “Innovative and emerging evaluation research” in Romania to discuss ways to improve training on program and policy evaluation and conduct a follow up meeting in Slovenia.</p>	\$ 4,950
P2P#05	<p>Cambodian Evaluation Society (CamES)</p> <p>Malaysian Evaluation Society (MES)</p>	<p>Support to Cambodian Evaluation Society's Capacity and Institutional Development</p> <p>The project aims to build the institutional capacity of CamES as a VOPE as well as individual capacity of CamES member evaluators. The first goal will be achieved through peer-to-peer coaching provided to CamES by MES. The second goal will be achieved through provision of training to CamES members by evaluation experts provided by MES and provision of materials on CamES website.</p>	\$ 5,000
P2P#06	<p>European Evaluation Society (EES)</p> <p>Network of Evaluation Societies in Europe (NESE)</p>	<p>Strengthening cooperation among Evaluation Societies in Europe: identifying and implementing synergies</p> <p>This project seeks to develop and test approaches and strategies that all regional VOPEs can use to collaborate with national VOPEs to help them to build their institutional capacities. The tentative list of approaches to be tested includes:</p> <ul style="list-style-type: none"> - Harmonization of national VOPE strategies to increase membership; - Harmonization of tools to collect data on VOPE membership; - Integration of website tools; - Co-organization of events; - Coordinating the dates of national evaluation conferences. 	\$ 5,020
P2P#07	<p>Ethiopian Evaluation Association (EEvA)</p> <p>Evaluation Society of Kenya (ESK)</p>	<p>Strengthening the institutional capacities for EEvA through peer learning and experience sharing with the Evaluation Society of Kenya</p> <p>The project aims to build institutional capacity of EEvA. ESK that operates in a similar context but is more advances with share its experience with EEvA and provide</p>	\$ 5,000

		necessary coaching. EEvA leaders will visit ESK to get a detailed information about its operation and experiences and then will conduct a series of meeting and consultation with various stakeholders in Ethiopia to spread the experience they've learned from ESK.	
P2P#08	United Kingdom Evaluation Society (UKES) European Evaluation Society (EES)	Framing a voluntary evaluator peer review system in Europe This project aims to pilot a VOPE-run system of professional certification (designation or registration) for professional evaluators through a voluntary peer review process underpinned by the principles of equity and gender-responsiveness. The knowledge generated by the project will be made available to other VOPEs.	\$ 4,700
P2P#09	International Program Evaluation Network (IPEN) European Evaluation Society (EES) Network of Evaluation Societies in Europe (NESE) Managing partner: National Assistance and Information Center for NGOs in Moldova "Contact"	Mini-Forum for VOPEs at IPEN Conference in Moldova The project aims to build an institutional capacity of IPEN, a regional evaluation network covering the CIS region, as well as the institutional capacity of national VOPEs in the CIS countries. EES/NESE will share with IPEN their experience in building productive cooperation between and regional and national VOPE that will inform the development of new IPEN strategy. IPEN and EES/NESE will also jointly conduct a meeting between national VOPEs from Europe and the CIS to facilitate and promote their cooperation and peer-to-peer learning.	\$ 5,000
P2P#10	Albanian Society of Program Evaluation (ASPE) Societe quebecoise d'evaluation de programme (SQEP)	EVALbania 2: An ASEP-SQEP partnership project aimed at building the evaluation capacities of Albanian municipalities The project aims to build the capacity of ASPE to build enabling environment for evaluation and create an evaluation culture in Albania. SQEP will support ASPE by sharing its experience with development and implementation of projects targeting decision-makers. SQEP will support and coach ASPE through the process of developing and implementing pilot projects to promote the use of evaluation by three municipalities in Albania that have cooperative agreement with ASPE.	\$ 5,100

P2P#11	<p>Senegal Evaluation Association (SenEval)</p> <p>Societe quebecoise d'evaluation de programme (SQEP)</p>	<p>The SenEval-SQEP partnership: a project to strengthen SenEval and promote evaluation in Senegal</p> <p>The project aims to build the capacity of SenEval through peer-learning from SQEP. SQEP will advise and coach SenEval on organization and management of VOPE and engaging with the membership; support SenEval in the development of its first strategic plan; help SenEval to develop training activities for its members to promote professionalization of evaluation in Senegal. SQEP and SenEval will also organize joint events and publishes a joint bulletin to promote networking between evaluators from Senegal and Quebec.</p>	\$ 5,050
P2P#12	<p>Gesellschaft für Evaluation e.V., Germany and Austria (DeGEval)</p> <p>Swiss Evaluation Society/ Schweizerische Evaluationsgesellschaft / Société suisse de l'évaluation (SEval)</p> <p>Ukrainian Evaluation Association (UEA)</p>	<p>Joint process on revisiting the DeGEval Standards for Evaluation and the SEVAL Standards for Evaluation: Lessons learned on using standards and recommendations for the implementation of standards in a young evaluation Society, Ukrainian Evaluation Association</p> <p>The project aims to build the institutional capacity of the recently established Ukrainian Evaluation Association (UEA). UEA will participate in the process of DeGEval and SEval revisiting its Standards of Evaluation adopted in 2001 that need to be amended to correspond to new development in evaluation, including a greater focus on gender responsiveness and professionalization. This participation will build the capacity of UEA to engage with its membership in collaborative development of common professional standards.</p>	\$ 5,000
P2P#13	<p>Honduran Network of Professionals in Evaluation, Monitoring and Systematization (REDHPRESS)</p> <p>Salvadorian Evaluation Network (RESALVASE)</p>	<p>Development of the VOPEs' Organization in Central America: The Experience of Honduras and El Salvador</p> <p>The project aims to build institutional capacity of both REDHPRESS and RESALVASE as well as individual evaluation capacity of their members. The REDHPRESS will organize a training to member and potential members RESALVASE. Both VOPEs will share and jointly analyze each other's experiences to get a better understanding of what works. Two VOPEs will also strengthen their position in the Central America through organization of a regional evaluation meeting.</p>	\$ 5,000

P2P#14	African Evaluation Association (AfrEA) Latin American Network of Evaluation (ReLAC)	Peer-to-peer in the Global South: mutual learning by AfrEA and ReLAC AfrEA will share with ReLAC its experiences with: <ul style="list-style-type: none"> - Development of the African Evaluation Guidelines; - Work on the principles of “Made in Africa” or African-Rooted evaluation; - Development of partnerships with academia and donor agencies. ReLAC has identified these experiences as very relevant to its context and seeks to adopt them and to start the development of Latin America Evaluation Guidelines and discussion of principles and characteristics of Latin America-rooted evaluation.	\$ 5,000
P2P#15	Sri Lanka Evaluation Association (SLEvA) Malaysian Evaluation Society (MES)	Facilitating Institutionalization of Evaluation in Sri Lanka SLEvA and MES will cooperate to present experience of Malaysia in the area of institutionalization of evaluation in the government to Sri Lankan government agencies to strengthen evaluation function in the public sector in Sri Lanka and to build institutional capacity of SLEvA. The Sri Lankan government agencies targeted by the project include the Department of Project Management and Monitoring, Ministry of Finance and Planning, Policy Coordination and Monitoring Division of the Presidential Secretariat. The project will lead to a plan operationalizing institutionalization of evaluation in Sri Lanka.	\$ 5,140
P2P#16	Community of Evaluators /Nepal (CoE/Nepal) Evaluation Association of Bhutan (EAB)	Cross learning on evaluation experiences between Bhutan and Nepal The project aims to build institutional capacity of EAB and CoE/Nepal through mutual learning. EAB as a newly established VOPE seeks for learn from more experiences CoE/Nepal how to promote enabling environment for evaluation and build an evaluation for development culture in Bhutan. Both VOPEs also seek to establish a mentoring program for Bhutanese evaluation in the area of gender-responsive evaluation. Two VOPEs also seek to jointly explore and develop innovative approaches to securing their financial sustainability.	\$ 5,000
P2P#17	Community of Evaluators /Nepal (CoE/Nepal)	Parliamentarians Forum on Development Evaluation in South Asia The project supports the meeting of the members of the Parliamentarians Forum on Development Evaluation in South Asia at the SLEvA conference in July 2013. The	\$ 5,000

	Pakistan Evaluation Network (PEN)	project will help to advance the operation of the Parliamentarians Forum as well as strengthen the cooperation between national VOPEs in Nepal, Pakistan and Sri Lanka with national members of parliament.	
P2P#18	South African Monitoring and Evaluation Association (SAMEA) Evaluation Society of Kenya (ESK)	Proposal for Collaboration between SAMEA and Evaluation Association of Kenya The project aims to launch the development of the collaboration between SAMEA and Evaluation Associations of Kenya, Uganda and Morocco to develop a strategy for strengthening governmental and other institutional evaluation policies and systems in their countries. The project will support a visit to South Africa of the president of ESK in September 2013. The visit will include participation in the SAMEA Conference and knowledge-sharing meeting with the members of the Standing Committee established by SAMEA and the Department of Performance Monitoring and Evaluation at the Presidency of South Africa.	\$ 2,243
P2P#19	South African Monitoring and Evaluation Association (SAMEA) Moroccan Evaluation Association of / L'Association Marocaine de l'Evaluation (AME)	Proposal for Collaboration between SAMEA and Evaluation Association of Morocco The project aims to launch the development of the collaboration between SAMEA and Evaluation Associations of Kenya, Uganda and Morocco to develop a strategy for strengthening governmental and other institutional evaluation policies and systems in their countries. The project will support a visit to South Africa of the president of AME in September 2013. The visit will include participation in the SAMEA Conference and knowledge-sharing meeting with the members of the Standing Committee established by SAMEA and the Department of Performance Monitoring and Evaluation at the Presidency of South Africa.	\$ 2,656
P2P#20	South African Monitoring and Evaluation Association (SAMEA) Uganda Evaluation Association (UEA)	Proposal for Collaboration between SAMEA and the Uganda Evaluation Association The project aims to launch the development of the collaboration between SAMEA and Evaluation Associations of Kenya, Uganda and Morocco to develop a strategy for strengthening governmental and other institutional evaluation policies and systems in their countries. The project will support a visit to South Africa of the president of UEA in September 2013. The visit will include participation in the SAMEA Conference and	\$ 2,403

		knowledge-sharing meeting with the members of the Standing Committee established by SAMEA and the Department of Performance Monitoring and Evaluation at the Presidency of South Africa.	
P2P#21	Romanian Evaluation Association (EVALROM) Swiss Evaluation Society/ Schweizerische Evaluationsgesellschaft / Société suisse de l'évaluation (SEval)	EVALROM-SEval Partnership for Improved Country-Led Evaluation Systems The project will support the piloting phase of the long-term partnership the SEval and EVALROM have agreed to establish to achieve three common objectives: <ul style="list-style-type: none"> - To increase capacity to use evaluation as an instrument for ensuring Parliament's role in controlling government activity in Romania based on the experience of Switzerland; - Professionalize evaluation use and practice in Romanian public administration; - Increase the capacity of the Romanian NGO sector to implement evaluation. 	\$ 4,990
P2P#22	Brazilian M&E Network/ Rede Brasileira de Monitoramento e Avaliação, (RBME) Paraguay Evaluation Network/ Red Paraguaya de Evaluación (RePAE) Argentina Evaluation Network/ Red Argentina de Evaluación Uruguay Network of Evaluators/ Red Uruguay de Evaluadores	Peer-to-peer in South America: mutual learning by Monitoring and Evaluation Associations RBME will help to build institutional capacity of national VOPEs Paraguay, Argetina and Uruguay by sharing with them its' experience with operations management, engaging membership and advocacy. The project activities include a series of virtual consultations between participating VOPEs leading to a face-to-face meeting in Paraguay in August 2013 as well as a series of follow-up webinars.	\$ 5,200
P2P#23	Malaysian Evaluation Society (MES)	Institutional Capacity Building (ICB) in Integrated M&E Knowledge Management in PEN	\$ 5,000

	Pakistan Evaluation Network (PEN)	MES will help PEN to build its capacity in the area of knowledge management and provision of evaluation and capacity building to various stakeholders including government officials and parliamentarians. As result of this project, PEN will have improved capacity to develop and disseminate knowledge materials, master various training techniques as well as conference procedures and protocols, and establish writing and publication standards.	
P2P#24	Brazilian M&E Network/- Rede Brasileira de Monitoramento e Avaliação (RBME) Canadian Evaluation Society (CES)	Turning Brazilian M&E Network into a formal and stronger VOPE The project aims to strengthen the position of RBME as an organization representing evaluation profession in Brazilia. CES will support RBME, which is currently an informal network, to become a formally incorporated organization. CES will help RBME to identify appropriate organizational model and governance structure, elaborate by-laws, develop membership and sustainability strategies. CES will also support RBME to develop a strategic plan covering 3 first years after official registration.	\$ 5,000
P2P#25	Thailand Evaluation Network (TEN) Canadian Evaluation Society (CES)	TEN + JES Collaborative Partnerships Programme on Certification of Professional Evaluators The project aims to build the capacity of TEN to play a leading role in the development of evaluation profession in Thailand and establish strong standards for conduct of evaluation. TEN seeks to establish and launch the Certification of Professional Evaluators (CPE) programme and the project will help to launch it. The project activities include presentation and discussion of the CPE process at the TEN conference in October 2013. Then TEN will establish a steering group that will drive the development of CPE programme for Thailand. This group will include representatives of national stakeholders as well as of CES and JES that have already created national CEP systems.	\$ 5,000
P2P#26	Parliamentarians Forum on Development Evaluation in South Asia (PFDESA)	Mapping the status of national evaluation policies worldwide This project builds on the successful completion of the project P2P#17 that supported the meeting of the Parliamentarians Forum on Development Evaluation in South Asia in conjunction with the SLEvA conference in July 2013. The project was approved by a special decision of the EvalPartners Management Group. The decision to fund this	\$ 5,900

		<p>project was also approved by the UNICEF officer managing the Cooperative Agreement between UNICEF and IOCE.</p> <p>This project lays the foundation for the implementation of the PFDESA vision to have national evaluation policies developed and adopted in every country of the South Asia. The project supports the implementation of the mapping of existing national evaluation policies that will inform the development of the model national evaluation policy. PFDESA has gone through a transparent competitive process to select a consultant to carry out the mapping exercise. As PFDESA is not a legal entity yet, it was agreed that IOCE will directly administer the contract with the consultant.</p>	
P2P#27	All regional VOPEs	<p>Development of the EvalYear 2015 strategy</p> <p>The project supported the collaborative process of the development of the strategy for EvalYear 2015 by representatives of all regional VOPE as well as several donor organizations that got together in Sao Paulo, Brazil, in October 2013.</p> <p>The project was approved by a special decision of the EvalPartners Management Group. The decision to fund this project was also approved by the UNICEF officer managing the Cooperative Agreement between UNICEF and IOCE.</p>	\$ 3,373,60
P2P#28	National VOPEs in Africa	<p>Support to EvalPartners Institutional Toolkit workshops at AfrEA conference</p> <p>This project supported a pre-conference workshop on the EvalPartners Institutional Toolkit organized within the framework of AfrEA conference in Yaounde, Cameroon, in March 2014. The workshop targeted leaders from African national VOPEs. The workshop introduced the instruments included in the EvalPartners Institutional Toolkit and engaged participants in the discussion of the usefulness of these instruments.</p>	\$ 3,000.00

Annex 2

Description of Innovation Challenge projects

Project ID	Participating VOPEs	Project Title and Description	Project Budget
IC#03	<p>Pakistan Evaluation Network (PEN)</p> <p>Parliamentarians Forum on Development Evaluation in South Asia (PFDESA)</p> <p>Community of Evaluators – South Asia (CoP SA)</p> <p>European Evaluation Society (EES)</p>	<p>Engaging Parliamentarians in an Evaluation Culture</p> <p>The project aims to engage parliamentarians, policy makers, evaluation networks, evaluation practitioners and evaluation institutions in championing the evaluation function, promoting a sustainable evaluation culture and creating enabling environments for evidence based policy-making, utilization of evaluation findings and institution building.</p> <p>The project will pilot three innovative approaches to fostering enabling environment for evaluation:</p> <ul style="list-style-type: none"> - Using regional parliamentarians networks to drive collaborative development and adoption of national evaluation policies (PEN and PFDESA); - Use of catalysts (champions) – policy makers and government official supportive to the use of evaluation – to promote effective ‘use and utilization of evaluation; - Creation of a multi-stakeholder and multi-scalar deliberation platform connecting national and EU parliamentarians with, NGOs and professional networks in EU, as well as evaluation stakeholders in Asia and US. 	\$ 30,000
IC#08	<p>Community of Evaluators /Nepal (CoE/Nepal)</p> <p>Evaluation Association of Bhutan (EAB)</p>	<p>Enhancing Demand for and Use of Evaluation in Development through Management Response to Evaluation (MRE): Experiences and Learning from South Asia</p> <p>The prime purpose of this study, jointly proposed by VOPEs from Nepal, Bhutan and Bangladesh, is to enhance demand for and use of evaluation explicitly through promotion of Management Response to Evaluation (MRE) in South Asia. A user friendly MRE index that indicates status of evaluation use at project/programme as well as national and sub-national level will be developed. This will not only be a helpful tool for advocacy on the use of evaluation but also motivate young and emerging evaluators to conduct credible evaluations.</p>	\$ 15,000

	Community of Evaluators – Bangladesh		
IC#13	<p>Moroccan Evaluation Association of / L'Association Marocaine de l'Evaluation (AME)</p> <p>Egyptian Research and Evaluation Network (EREN)</p> <p>Madagascar Association for Evaluation (MASSE)</p> <p>Reseau Ivoirien de Suivi Evaluation (RISE)</p>	<p>Capitalize and share the Moroccan experience of the institutionalization of the evaluation function</p> <p>The project aims at building upon AME experience with successful engaging with Moroccan parliamentarians to promote the demand and use of evaluation by the Parliament and local authorities. AME will share its experience with other participating VOPEs that will adapt it to their local contexts.</p>	\$ 15,000
IC#17	<p>Réseau Francophone de l'évaluation (RFE)</p> <p>Organisation Internationale de la Francophonie (OIF)</p>	<p>Evaluation of public policies and governance in francophone countries: perspective and practice</p> <p>This project will support organization of a Francophone International Forum on Evaluation (FIFé), with the objective of influencing the Heads of State Summit which is scheduled to take place in Dakar in November 2014.</p> <p>The FIFé is intended to gather participants from Francophone countries, in particular evaluators and representatives of VOPEs, but also parliamentarians, governmental, non-governmental and</p>	\$ 15,000

		inter-governmental organizations, academic institutions and private sector organizations with an interest in and/or mandate for evaluation. Beyond networking and experience sharing, the FIFé will constitute a platform to promote EvalYear among the Francophone community through the messages that will be shared by organizers and partners and through the works that will come out from the Forum. By its contents and its audience, the FIFé will also represent a highpoint in Francophone advocacy for evaluation as a means for good governance.	
IC#18	<p>European Evaluation Society (EES)</p> <p>Red de Seguimiento, Evaluación y Sistematización en América Latina y el Caribe (ReLAC)</p> <p>Canadian Evaluation Society (CES)</p> <p>Australasian Evaluation Society (AES)</p> <p>African Evaluation Association (AfrEA)</p> <p>Sri Lanka Evaluation Association (SLEvA).</p>	<p>Evaluations that Make a Difference: Stories From Around the World</p> <p>The project aims to bring together and publish a collection of short stories from around the world about evaluations that have made a difference, with each story told in a way that will be appealing and accessible to policy-makers. Project team will also do an analysis of the factors that contributed to making the evaluations useful, yielding insights about the “enablers” of a valuable evaluation. The plan is to publish both the stories and the analysis online during EvalYear.</p>	\$ 15,000

Annex 3

Description of Gender Innovation Challenge projects

Project ID	Participating VOPEs and other partners	Project Title and Description	Project Budget
EFGRIC#11	<p>Community of Evaluators – South Asia (CoP SA)</p> <p>Feminist Evaluators Network South Asia</p> <p>Positive Women’s Network India</p> <p>Institute of Social Studies Trust</p>	<p>Highlighting Equity & Gender in the International Year for Evaluation</p> <p>The project aims to contribute to the reduction of continuing violence towards girls in South Asia by developing frameworks/guidelines on gender-responsive evaluation of interventions targeting highly vulnerable communities of girls (HIV+ or affected girls, girl children of sex workers, stigmatized girls). The guide will be based on the principles from both development and utilization focused evaluation. To ensure the use of guidelines the project will actively engage with the relevant decision makers in the South Asia region.</p>	\$ 15,000
EFGRIC#17	<p>European Evaluation Society (EES)</p> <p>Latin American and the Caribbean Network for Monitoring, Evaluation and Systematization (ReLAC)</p>	<p>Guideline for including gender+ perspective in VOPEs: innovating to improve institutional capacities</p> <p>The projects aims to develop guidelines for VOPEs on approaches to inclusion of gender+ perspectives in organizational culture. This will be first guideline of this kind. The project teams envisages that the guidelines will be a simple and useful tool for analyzing and building VOPE capacity.</p>	\$ 15,000